

Scavenger Hunt/Activities

Classroom

- ★ Use the slates, desks, chalk, and chalkboards to experience what it may have been like to go to school in the early 1900s.
- ★ Find the description that explains what students might have brought to school with them for lunch. How does this compare to your lunch at school?
- ★ Look at some of the books students may have used and read. Which looks the most interesting to you?
- ★ This building used to be the Animas City School. Can you find the last year it was used as a school?

Moments That Made US

- ★ How big was the “Tree Cookie” tree when Colorado became a state?
- ★ What do the red lines on the large map in the center of the room represent?
- ★ Find the railroad mile post sign. How far away was this part of the railroad from Denver?

Upstairs

- ★ Find the red metal fire alarm box and learn about how the early fire alarm systems worked.
- ★ Lift the panels to learn about railroad slang. What is an “Ash Cat”?
- ★ Choose your favorite picture of a train. What does this picture tell you about railroads or trains?

Journey Stories (Downstairs)

- ★ Find the Ute moccasins. What design do they have and what were they made out of?
- ★ Which animal would you choose for your journey to La Plata County in 1876? Why?
- ★ Find how much it would cost for a blacksmith to make “Cowboy Shoe” horseshoes for 2 horses.
- ★ Find the skis. What years are the skis from? How are they different from skis you know about today?
- ★ Choose one more object or picture in the exhibit and learn about it.

Joy Cabin (1870s/1880s)

- ★ Find how people would wash themselves and use the bathroom.
- ★ At this time, people did not have electricity. Find 3 things that we would use electricity for today but they did not have electricity for in the Joy Cabin.

Peterson House (1930s)

- ★ Listen to a radio show from the 1930s.
- ★ Find the list of “Foods Introduced in the 1930s.” Which is your favorite?
- ★ What item was used to repair the bottom of the chair in the bedroom?